Collaboration Framework

The Collaboration Framework helps teachers plan and implement effective collaboration in their classrooms.

<table>
<thead>
<tr>
<th>Framework Dimension</th>
<th>Description</th>
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<tbody>
<tr>
<td>Purpose</td>
<td>The reason for collaboration</td>
</tr>
<tr>
<td>Type</td>
<td>The kind of collaboration—how collaborators will interact with each other</td>
</tr>
<tr>
<td>Scope</td>
<td>The length and depth of ongoing collaboration</td>
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<tr>
<td>Collaborators</td>
<td>The individuals or groups participating in the collaboration</td>
</tr>
<tr>
<td>Digital Tools</td>
<td>The online and other digital tools that support collaboration</td>
</tr>
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</table>
## Framework Prompts and Examples

<table>
<thead>
<tr>
<th>Framework Dimension</th>
<th>Prompts and Examples to Support Collaboration Planning</th>
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| **Purpose**         | • Why is collaboration important for this particular unit, project, or lesson?  
                      • What is the goal of collaboration? How does it fit in with my objectives for my project?  
                      • How does collaboration provide a unique experience for my students?  
                      **Examples:**  
                      • Improved content learning  
                      • Improved teamwork skills  
                      • Global citizenship |
| **Type**            | • What kind of collaboration will my students do?  
                      • Will students collaborate by providing feedback?  
                      • Will students work on a common project or task?  
                      • Will students exchange information?  
                      • Will students become experts and share expertise?  
                      • Will students receive expert advice?  
                      • Will students conduct research?  
                      • Will students work on a group product or performance?  
                      **Examples:**  
                      • Sharing thoughts  
                      • Giving and getting feedback  
                      • Peer mentoring  
                      • Conducting research  
                      • Sharing responsibility for group products and performances |
| **Scope**           | • Will this be one time, short term, long term, or flexible?  
                      • Will it be within the classroom, school, local community, global community, or another classroom(s)?  
                      • Am I organizing/initiating or joining an existing collaborative project?  
                      **Examples:**  
                      • Short-term activities to support individual student work and projects  
                      • Short- and long-term group projects |
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| **Collaborators**   | • Who will collaborate?  
|                     |   o Pairs  
|                     |   o Student to student  
|                     |   o Classroom to classroom  
|                     |   o Classroom to classrooms  
|                     |   o Students with experts  
| **Examples:**       | • Peers in a classroom  
|                     | • Peers in other classrooms  
|                     | • Subject-matter experts  
|                     | • Community members  
| **Digital Tools**   | • Based on my resources and limitations, what types of digital tools could I use for collaboration?  
|                     | • What digital tools will foster the type of collaboration I plan to do?  
|                     | • How could I incorporate collaborative technologies into research, communication, content creation, data collection, or sharing?  
| **Examples:**       | • Wikis  
|                     | • Online spreadsheets  
|                     | • Collaborative bookmarking sites  