Intel® Teach Elements

Designing Blended Learning

Action Plan: ____________________________

Instructions: Click any of the activity names in the Contents to go directly to that section. On a PC, click or press Ctrl+click to make your selection. On a Mac, press Command+click. Type your notes in the sections indicated.

Contents

Module 1: Blended Learning Overview ......................................................... 3
  Lesson 1: Blended Learning Basics .......................................................... 3
  Activity 3: Why Blended Learning ......................................................... 3
  Lesson 2: Blended Learning Models ....................................................... 3
  Activity 3: The Flipped Classroom ....................................................... 3
  Lesson 3: Blended Learning Shift .......................................................... 3
  Activity 3: Technology Shift ................................................................. 3
  Lesson 4: Module Review ................................................................. 4
  Activity 1: Module Summary ............................................................... 4

Module 2: A Blended Learning Framework .................................................. 5
  Lesson 1: Considerations for Blended Learning ...................................... 5
    Activity 3: Content Standards and Objectives ..................................... 5
  Lesson 2: Technology and Blended Learning ......................................... 5
    Activity 2: Available Technology ..................................................... 5
  Lesson 3: Blended Instructional Activities .............................................. 6
    Activity 5: Independent Learning Activities ........................................ 6
  Lesson 4: Plans for Blended Learning .................................................... 6
    Activity 2: Examples of Blended Learning .......................................... 6
  Lesson 5: Module Review ................................................................. 6
    Activity 1: Module Summary ............................................................... 6

Module 3: Tools and Resources for Blended Learning .................................. 8
  Lesson 1: Learning Management Systems ............................................. 8
    Activity 3: Success with Learning Management Systems ...................... 8
  Lesson 2: Tools for Blended Learning .................................................... 8
    Activity 5: Teacher Productivity Tools .............................................. 8
  Lesson 3: Support for Blended Learning .............................................. 9
    Activity 1: Professional Resources .................................................... 9
  Lesson 4: Module Review ................................................................. 9
    Activity 1: Module Summary ............................................................... 9
Module 4: Assessment and Blended Learning ........................................ 10
Lesson 1: Purposes of Assessment ..................................................... 10
Activity 2: Formative Assessment ..................................................... 10
Lesson 2: Formative Assessment Strategies ..................................... 10
Activity 3: Formative Assessment of Content .................................. 10
Lesson 3: Summative Assessment .................................................... 11
Activity 4: Portfolios ..................................................................... 11
Lesson 4: Assessment Timelines in Blended Classrooms ............... 11
Activity 2: Sample Assessment Plans ............................................. 11
Lesson 5: Module Review ............................................................... 11
Activity 1: Module Summary ........................................................... 11

Module 5: Blended Learning Implementation .................................... 12
Lesson 1: Considerations for Implementation ............................... 12
Activity 3: Blended Learning Program Evaluation ......................... 12
Lesson 2: Blended Classroom Management Strategies .................. 12
Activity 4: Safe and Ethical Online Learning ................................. 12
Lesson 3: Blended Learning Challenges ........................................ 12
Activity 2: Diverse Student Needs ................................................ 12
Lesson 4: Module Review ............................................................... 13
Activity 1: Module Summary ........................................................ 13

Course Wrap-Up ........................................................................... 14
Summary ....................................................................................... 14
Module 1: Blended Learning Overview

Lesson 1: Blended Learning Basics

Activity 3: Why Blended Learning

Estimated Time: 10 minutes

What are your motivations for learning about or pursuing blended learning? Record your ideas below.

Module 1: Blended Learning Overview

Lesson 2: Blended Learning Models

Activity 3: The Flipped Classroom

Estimated Time: 10 minutes

Where do you see yourself on the blended learning continuum? Choose one.

Mostly Online  More Online  Even Mix  More Face-to-Face  Mostly Face-to-Face

Where on the blended learning continuum would you like to be in six months? Choose one.

Mostly Online  More Online  Even Mix  More Face-to-Face  Mostly Face-to-Face

What are some changes you will need to make?

Module 1: Blended Learning Overview

Lesson 3: Blended Learning Shift

Activity 3: Technology Shift

Estimated Time: 10 minutes

How do you see your role changing in a blended environment?

How do you see the role of technology in your classroom shifting?
Module 1: Blended Learning Overview

Lesson 4: Module Review

Activity 1: Module Summary

Estimated Time: 5 minutes

Reflect on your learning in this module.
**Module 2: A Blended Learning Framework**

**Lesson 1: Considerations for Blended Learning**

**Activity 3: Content Standards and Objectives**

**Estimated Time:** 15 minutes

What purposes are you considering when designing blended learning for your classroom?

Purposes of Blended Learning

- Differentiation
- Flexibility
- Student Engagement
- New Technology

What content would you like to address with blended learning strategies?

What blended learning design best fits with your content and objectives?

Blended Learning Designs

- Single blended unit
- Integration of blended strategies into several units

**Module 2: A Blended Learning Framework**

**Lesson 2: Technology and Blended Learning**

**Activity 2: Available Technology**

**Estimated Time:** 15 minutes

Describe your impressions of the technology your students have access to.

<table>
<thead>
<tr>
<th>Location</th>
<th>Available Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-school</td>
<td></td>
</tr>
<tr>
<td>Out of school</td>
<td></td>
</tr>
</tbody>
</table>

How do you see access to technology influencing your blended learning design?
Module 2: A Blended Learning Framework

Lesson 3: Blended Instructional Activities

Activity 5: Independent Learning Activities

Estimated Time: 15 minutes

Brainstorm some ways you could make blended learning activities part of your instruction.

<table>
<thead>
<tr>
<th>Instructional Activity</th>
<th>How You Might Use It in a Blended Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>Collaboration</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
</tr>
<tr>
<td>Independent Learning</td>
<td></td>
</tr>
</tbody>
</table>

Module 2: A Blended Learning Framework

Lesson 4: Plans for Blended Learning

Activity 2: Examples of Blended Learning

Estimated Time: 15 minutes

Sketch your plan for implementing blended learning.

Option 1: Integration of blended learning strategies throughout several units

Option 2: Blended unit

Module 2: A Blended Learning Framework

Lesson 5: Module Review

Activity 1: Module Summary

Estimated Time: 5 minutes
Reflect on your learning in this module.
Module 3: Tools and Resources for Blended Learning

Lesson 1: Learning Management Systems

Activity 3: Success with Learning Management Systems

Estimated Time: 15 minutes

What learning management systems would you like to investigate? Create a list of LMS features and tools that might be most beneficial for your blended learning environment.

<table>
<thead>
<tr>
<th>Learning Management System</th>
<th>Features and Tools to Look For</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>●</td>
</tr>
<tr>
<td></td>
<td>●</td>
</tr>
<tr>
<td></td>
<td>●</td>
</tr>
<tr>
<td></td>
<td>●</td>
</tr>
</tbody>
</table>

Module 3: Tools and Resources for Blended Learning

Lesson 2: Tools for Blended Learning

Activity 5: Teacher Productivity Tools

Estimated Time: 10 minutes

Which tools from the Blended Learning Toolkit would you like to incorporate in your blended learning design?

<table>
<thead>
<tr>
<th>Curriculum Presentation Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaboration and Social Media Tools</td>
</tr>
<tr>
<td>Digital Media Tools</td>
</tr>
</tbody>
</table>
Module 3: Tools and Resources for Blended Learning

Lesson 3: Support for Blended Learning

Activity 1: Professional Resources

Estimated Time: 10 minutes

What professional resources could help support you in the process of implementing your blended learning plan?

<table>
<thead>
<tr>
<th>Professional Resource</th>
<th>How It Will Support Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Module 3: Tools and Resources for Blended Learning

Lesson 4: Module Review

Activity 1: Module Summary

Estimated Time: 5 minutes

Reflect on your learning in this module. What tools and resources are you most likely to use in your blended learning design?
Module 4: Assessment and Blended Learning

Lesson 1: Purposes of Assessment

Activity 2: Formative Assessment

Estimated Time: 15 minutes

Describe formative assessment methods you currently use in your classroom and the purposes they serve.

Assessment Purposes

- Gauging Student Needs
- Encouraging Self-Direction and Collaboration
- Checking Understanding

<table>
<thead>
<tr>
<th>Formative Assessment Methods</th>
<th>Assessment Purposes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Discuss the assessment goals you have for your blended learning plan.

Module 4: Assessment and Blended Learning

Lesson 2: Formative Assessment Strategies

Activity 3: Formative Assessment of Content

Estimated Time: 15 minutes

Describe the formative assessment methods you will use to address all purposes in your blended learning plan. Be sure to include formative assessment of both content and learning processes.

<table>
<thead>
<tr>
<th>Formative Assessment Purposes</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gauging Student Needs</td>
<td></td>
</tr>
<tr>
<td>Encouraging Self-Direction and Collaboration</td>
<td></td>
</tr>
<tr>
<td>Checking Understanding</td>
<td></td>
</tr>
</tbody>
</table>
Module 4: Assessment and Blended Learning

Lesson 3: Summative Assessment

Activity 4: Portfolios

Estimated Time: 10 minutes

Describe the kinds of summative assessment you will use to support blended learning in your classroom.

Module 4: Assessment and Blended Learning

Lesson 4: Assessment Timelines in Blended Classrooms

Activity 2: Sample Assessment Plans

Estimated Time: 20 minutes

Describe the assessment methods and instruments, and how you will use them to support learning in your blended classroom.

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Assessment Purposes</th>
<th>Instrument or Tool</th>
<th>How It Will Be Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>End of Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Module 4: Designing Blended Learning

Lesson 5: Module Review

Activity 1: Module Summary

Estimated Time: 5 minutes

Reflect on your learning in this module.
Module 5: Blended Learning Implementation

Lesson 1: Considerations for Implementation

Activity 3: Blended Learning Program Evaluation

Estimated Time: 15 minutes

Reflect on the various considerations for blended learning implementation. How will you incorporate each one in your blended learning design?

<table>
<thead>
<tr>
<th>Implementation Consideration</th>
<th>How It Will Be Incorporated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills Training</td>
<td></td>
</tr>
<tr>
<td>Pedagogy</td>
<td></td>
</tr>
<tr>
<td>Parent Support</td>
<td></td>
</tr>
<tr>
<td>Student Support</td>
<td></td>
</tr>
<tr>
<td>Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>Student Feedback</td>
<td></td>
</tr>
</tbody>
</table>

Module 5: Blended Learning Implementation

Lesson 2: Blended Classroom Management Strategies

Activity 4: Safe and Ethical Online Learning

Estimated Time: 15 minutes

What steps will you take to ensure safe and ethical online learning?

<table>
<thead>
<tr>
<th>Online Learning Consideration</th>
<th>Plan of Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet Safety</td>
<td></td>
</tr>
<tr>
<td>Netiquette</td>
<td></td>
</tr>
<tr>
<td>Academic Integrity</td>
<td></td>
</tr>
</tbody>
</table>

Module 5: Blended Learning Implementation

Lesson 3: Blended Learning Challenges

Activity 2: Diverse Student Needs
Estimated Time: 10 minutes

Reflect on the blended learning challenges you may encounter. How will you address these challenges?

<table>
<thead>
<tr>
<th>Blended Learning Challenge</th>
<th>Possible Solutions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Module 5: Blended Learning Implementation

Lesson 4: Module Review

Activity 1: Module Summary

Estimated Time: 5 minutes

Reflect on your learning in this module. How will you successfully implement your blended learning plan?
Course Wrap-Up

Summary

Estimated Time: 15 minutes

How will you use the ideas presented in the course?